

For Immediate Release

Date: April 7, 2021 (609) 376-9072

New Jersey Department of Education Releases 2019-2020 School Performance Reports

Trenton, NJ – The New Jersey Department of Education today publicly posted the State's School Performance Reports for the 2019-2020 school year.

Due to the COVID-19 pandemic and resulting federal waiver of the requirement for statewide student assessments in the spring of 2020, some data is not available in the 2019-2020 School Performance Reports, including but not limited to statewide assessment participation and performance, student growth, and chronic absenteeism. However, the reports still contain a wide variety of information on student demographics, such as SAT/PSAT/ACT participation and performance; course participation including Advanced Placement (AP), International Baccalaureate (IB), and dual enrollment courses; discipline data; staff information; graduation and postsecondary rates; and district narratives.

"We have always stated that the annual School Performance Reports serve as a springboard for discussion," said Dr. Angelica Allen-McMillan, Acting Commissioner of Education. "These discussions are more important now than ever before as students, staff, and others in the school community navigate this difficult time."

The 2019-2020 reports include changes that respond to stakeholder feedback collected over the last several years and during the COVID-10 pandemic. These changes include:

- New report design with improved visuals and new navigational tools;
- Additional data about graduation cohorts to provide more information about students who do not graduate;
- New resources to help explain the impact of COVID-19 on the availability of data in the reports; and
- A new narrative field, "Learning during COVID-19," to give districts an opportunity to share information on how they responded to the global pandemic.

The School Performance Reports and other supporting documents can be accessed on the Department's School Performance Reports website, or www.njschooldata.org.







Contact: Michael Yaple